

TxCETP Course Component for Classification: “*The paths most traveled*”

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III. Summative Assessment & Evaluation

Contents

Course Component Summative Assessment:

1. List two daily activities that involve classification.
2. Develop a hierarchical classification for where you live using at least five different location levels.
3. Use line drawings of organisms (provided by the instructor) discussed in class and appropriate terminology to do the following:
 - a. Provide a correct name (as discussed in class) for each organism. If you do not remember the name, then assign the organism a letter.
 - b. Use appropriate terminology to prepare a dichotomous key that would allow you to identify each organism by name.

Course Component Evaluation:

1. Evaluation Instrument for Professor
2. Evaluation Instrument for Students