

## Student Evaluation of Science Course Component (SC<sup>2</sup>)

Title of Course Component: \_\_\_\_\_

Professor or Instructor's Name: \_\_\_\_\_

Institution: \_\_\_\_\_ Title & Course Number: \_\_\_\_\_

Classification: \_\_\_\_\_ Intended Major: \_\_\_\_\_

Are you pursuing certification in secondary education in addition to your major? \_\_\_\_\_

Your age: \_\_\_\_\_ Sex: \_\_\_\_\_ Ethnicity: \_\_\_\_\_

Thank you for providing vital feedback regarding your experience with this approach to learning science. Using your own observations and opinions, please circle your responses for items 1 - 6 using the following scale:

**1 = strongly disagree, 2 = disagree, 3 = neutral, 4 = agree, and 5 = strongly agree**

1. The SC<sup>2</sup> appeared to be user-friendly for faculty 1   2   3   4   5

2. The SC<sup>2</sup> was user-friendly for students 1   2   3   4   5

3. The SC<sup>2</sup> was an effective use of class time 1   2   3   4   5

4. Technology was an integral part of the SC<sup>2</sup> 1   2   3   4   5

5. The teaching methods used within this SC<sup>2</sup> were new to me 1   2   3   4   5

6. If you agreed with item #5, what specific teaching methods (group instruction, student discussion, use of technology, alternative methods of grading, etc.) were new to you and what is your reaction to the use of those methods?

7. Please give us your opinion regarding your overall reaction to the SC<sup>2</sup> in terms of whether you found its use helpful in learning the main concept of the SC<sup>2</sup>, or if the SC<sup>2</sup> clarified certain ideas or if the use of the SC<sup>2</sup> made your learning more difficult or confusing, etc.

8. In summary, what are the strengths of the SC<sup>2</sup> and what improvements and/or changes should be made in its design?